



	Duration: 8 Months <i>Split into 2-4 days a month</i>		Accreditation Body: ETDP SETA		SAQA ID: 50334	120 Credits		NQF Level 5
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Overview

The development of skills within and for the workplace is a priority within South Africa, as supported by legislation, national policies and strategies. Much of the needed skills development is carried out by people who have knowledge and skills within their area of expertise, but lack the required skills in relation to ETD. Many of the skills development objectives, nationally and within companies and organisations, are met through the efforts of ETD practitioners operating at NQF Level 5, and this certificate addresses the key competencies of such practitioners.

This qualification will meet the need of those who wish to progress beyond the FETC ODETD, or who wish to enter the field of ETD for the first time. The certificate will also help to increase the employment prospects of ETD practitioners, while helping to ensure quality and competence within the ETD field.

Who should attend?

- Learning facilitators
- Assessors
- Learner and learning supporters
- Skills Development Facilitators
- Training co-ordinators
- Learning material developers and designers
- Employees working in the training and HR department

Outline

- Module 1: Communicate in a variety of ETD settings
- Module 2: Design and develop learning programmes and processes
- Module 3: Facilitate and evaluate learning
- Module 4: Engage and promote assessment practices
- Module 5: Provide learning support to learners and organisations
- Module 6: Conduct Skills Development Facilitation





Delivery Methodology

Online or in-person, depending on client requirements

Entry Requirements

1. Matric OR English & Mathematical Literacy both at NQF level 4
2. Certified copy of a South African ID or passport
3. Certified copy of Matric/Grade 12 certificate (if applicable)
4. Certified copy of highest qualification (if higher than Matric/Grade 12)
5. Updated CV
6. It is assumed that practitioners have expertise in the subject/occupation field in which they intend to provide education, training and development, at a level required to engage meaningfully in ETD within that field.



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